

Institute for Biomedical Sciences

Action Item	Implementation Plan	Timeline	Measurable Outcomes	University Plan Alignment
Discussions of undergraduate student learning	Given that our undergraduate BIS program is relatively new, the faculty are apparently not well acquainted with the program and its goals. We will invite the Assistant Director of Undergraduate Education to present the program and its goals to our general faculty meeting.	10-12 months	Faculty will be more aware of our new undergraduate programs, will be aware of requirements and opportunities for undergraduates to participate in research. We will assess these outcomes in spring 2022.	Support for research/creative work Mentoring
Discussions of effective teaching practices.	We will host Institute-specific training sessions on effective teaching practices every semester for all graduate and undergraduate teaching faculty. Many unit-specific training sessions have been offered by the Office of Faculty Affairs and CETLOE.	10-12 months	Faculty will be more aware of effective teaching practices and deploy these in spring 2022 and beyond. Effectiveness of teaching will be assessed at the end of subsequent semesters.	Support for research/creative work Mentoring
Unfamiliarity with library resources	We will implement training sessions for faculty regarding available library resources and also collect faculty input on ways in which library resources could be augmented to support research efforts.	10-12 months	Faculty will become more aware of library resources at GSU as relates to research mission. We will assess the effectiveness of these training sessions and faculty knowledge of library resources in spring 2022.	Support for research/creative work

Overall, faculty within IBMS demonstrated high levels of satisfaction in the survey. Based upon the mean satisfaction scores in each category, there are three areas that could be targeted in order to strengthen overall faculty satisfaction.