Ethics and Integrity Workshop
Class Homework Assignment

Learning Outcomes

Students who attend the Ethics and Integrity Workshop for GSU1010/PCO1020 will be able to:

- Identify academic integrity violations from the Student Code of Conduct.
- Evaluate academic dishonesty situations and the impact on the student’s status with the university.
- Explore the correlation between academic dishonesty violations and ethical dilemmas in society.
- Explore how the student’s moral development impacts the student’s decision-making.
- Understand the expectations of the University for creating community members who reflect the positive values of the University and society.
- Demonstrate ethical decision-making in the academic setting.

Activity Description

What is required?

Using the information discussed in this workshop, you will write a 3-page paper examining an ethical dilemma in a profession you are interested in pursuing. In your exploration of this topic, you will examine how violations of integrity policies at the university relate to violations of policies in your chosen profession. You will expand upon the consequences for the behavior in the academic and corporate setting. You will be expected to utilize:

- A. The academic dishonesty policies from the Student Code of Conduct,
- B. Your understanding of the university’s expectations and consequences for academic dishonesty, and
- C. Your personal moral and ethical principles.
Why are you doing this?

You are completing this assignment to reinforce how your choices have consequences. This assignment will assist you in showing how engaging unethical behavior can impact your life beyond college.

How will you be assessed?

In your reflection paper you will:

A. Describe and explain the ethical dilemma for your chosen profession.

B. Reflect on your personal moral and ethical development

C. Explain how this dilemma relates to making ethical decisions in college related to academic integrity.

D. Examine your thoughts on why the university may be concerned about the integrity of its graduate on campus and in society.
<table>
<thead>
<tr>
<th>Rubric for Assessment</th>
<th>Excellent</th>
<th>Acceptable</th>
<th>Needs Improvement</th>
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<tbody>
<tr>
<td><strong>Identification of an ethical dilemma</strong></td>
<td>Student identified an ethical dilemma from a profession and describes the ethical dilemma. The explanation is easy to follow.</td>
<td>Student identified an ethical dilemma and described the dilemma with minor errors in the flow of the explanation.</td>
<td>Student does not identify an ethical dilemma related to a profession and does not describe the ethical dilemma.</td>
</tr>
<tr>
<td><strong>Explanation of dilemma related to academic integrity</strong></td>
<td>Student connects the ethical dilemma to academic integrity and provides a cohesive explanation of the connection.</td>
<td>Student connects the ethical dilemma to academic integrity and provides an explanation and examples of the connection. There are minor errors in the flow of the explanation.</td>
<td>Student does not identify a clear connection of the ethical dilemma to the academic dishonesty OR does not provide a clear and logic explanation of the connection.</td>
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<tr>
<td><strong>Explanation of Personal Moral and Ethical Development</strong></td>
<td>Student explains his or her personal moral and ethical development and provides at least 2 supporting examples.</td>
<td>Student explains his or her personal moral and ethical development and provides a supporting example.</td>
<td>Student does not fully explain his or her personal moral and ethical development OR does not provide examples.</td>
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<tr>
<td><strong>Explanation of University expectations</strong></td>
<td>Student clearly explains why the university is concerned with the ethical development of students at the university and in society.</td>
<td>Student can identify a reason the university is concerned with the ethical development of students OR society.</td>
<td>Student cannot explain why the university is concerned with the student development or society.</td>
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<tr>
<td><strong>Cohesion and Flow of topic</strong></td>
<td>The ideas are presented in logical format. The narrative flows cohesively from one idea to the next.</td>
<td>There is an attempt to present the ideas logically and cohesively. There is a minor flow issue with the topic.</td>
<td>The paper is not presented in a logical manner. There is not an attempt to connect the topics.</td>
</tr>
<tr>
<td><strong>APA Style and Grammar</strong></td>
<td>Utilized APA Style. References were cited correctly. No grammatical errors.</td>
<td>Followed APA style correctly. No more than 2 grammatical and spelling errors.</td>
<td>APA style was not used correctly. There were 3 or more grammatical errors.</td>
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